2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: HUFFMAN EL

Campus Number: 043910120

2022 Accountability Rating: B

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	76%	79%	60%	93%	-	*	*	-	82%	*	78%	68%	63%	38%
	2021	67%	78%	55%	52%	39%	100%	*	71%	-	20%	18%	-	60%	41%	44%	46%
At Meets Grade Level or Above	2022	51%	66%	50%	50%	35%	79%	-	*	*	-	55%	*	53%	42%	39%	38%
	2021	39%	53%	34%	29%	26%	60%	*	57%	-	0%	18%	-	38%	24%	19%	23%
At Masters Grade Level	2022	30%	44%	33%	29%	25%	57%	-	*	*	-	36%	*	35%	26%	22%	15%
	2021	19%	30%	18%	10%	13%	40%	*	29%	-	0%	0%	-	22%	6%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	62%	61%	50%	79%	-	*	*	-	73%	*	71%	39%	48%	38%
	2021	62%	74%	50%	45%	30%	90%	*	71%	-	40%	8%	-	53%	41%	38%	38%
At Meets Grade Level or Above	2022	43%	56%	28%	14%	30%	43%	-	*	*	-	36%	*	29%	22%	18%	31%
	2021	31%	44%	28%	18%	22%	60%	*	43%	-	0%	8%	-	31%	18%	16%	31%
At Masters Grade Level	2022	21%	34%	14%	11%	10%	29%	-	*	*	-	27%	*	14%	17%	8%	8%
	2021	14%	26%	15%	5%	13%	40%	*	29%	-	0%	8%	-	16%	12%	11%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	80%	85%	68%	100%	*	75%	-	-	33%	-	81%	79%	75%	69%
	2021	63%	74%	67%	59%	52%	100%	*	100%	-	*	40%	*	73%	55%	49%	53%
At Meets Grade Level or Above	2022	54%	66%	54%	38%	44%	88%	*	75%	-	-	17%	-	57%	46%	35%	44%
	2021	36%	50%	44%	32%	36%	69%	*	71%	-	*	27%	*	54%	23%	26%	41%
At Masters Grade Level	2022	28%	41%	30%	27%	20%	38%	*	63%	-	-	8%	-	35%	21%	13%	25%
	2021	17%	28%	21%	14%	8%	38%	*	71%	-	*	13%	*	27%	9%	5%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	70%	62%	64%	94%	*	75%	-	-	17%	-	72%	64%	63%	63%
	2021	59%	70%	68%	58%	52%	100%	*	100%	-	*	47%	*	77%	50%	53%	65%
At Meets Grade Level or Above	2022	43%	53%	41%	31%	36%	69%	*	50%	-	-	8%	-	46%	32%	20%	31%
	2021	36%	49%	46%	29%	44%	69%	*	86%	-	*	40%	*	54%	29%	35%	59%
At Masters Grade Level	2022	23%		24%	8%	20%	50%	*	50%	-	_	0%	-	30%	14%	5%	19%
	2021	21%		26%	13%	16%	46%	*	86%	-	*	20%	*		17%	20%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	88%	81%	88%	93%	*	100%	*	-	54%	*	88%	87%	84%	89%
	2021	73%	83%	68%		67%		-	*	-	*	44 /0	-	7170		65%	
At Meets Grade Level or Above	2022	58%	72%	70%	62%	69%	71%	*	100%	*	-	0070	*	74%	61%	59%	78%
	2021	46%	61%	32%	19%	33%	43%	-	*	-	*	5570	-	1270		26%	
At Masters Grade Level	2022	36%	52%	51%	46%	38%	71%	*	89%	*	-	15%	*	56%	39%	41%	50%
	2021	30%	45%	16%	6%	17%	29%	-	*	-	*	11%	-	21%	10%	13%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	74%	58%	73%	86%	*	100%	*	-	38%	*	77%	65%	66%	83%
	2021	70%	80%	74%	59%	78%	86%	-	*	-	*	67%	-	76%	71%	76%	86%
At Meets Grade Level or Above	2022	48%	59%	58%	38%	54%	71%	*	100%	*	-	31%	*	67%	35%	48%	67%
	2021	44%	59%	48%	29%	50%	71%	-	*	-	*	44%	-	48%	48%	42%	43%
At Masters Grade Level	2022	25%	37%	36%	19%	35%	43%	*	78%	*	-	23%	*	44%	17%	30%	44%
	2021	25%	39%	11%	12%	6%	0%	-	*	-	*	22%	-	12%	10%	12%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	61%	46%	58%	77%	*	100%	*	-	31%	*	64%	52%	48%	67%
	2021	62%	74%	31%	12%	44%	50%	-	*	-	*	38%	-	38%	24%	27%	36%
At Meets Grade Level or Above	2022	38%	49%	35%	23%	19%	62%	*	89%	*	-	23%	*	43%	17%	20%	33%
	2021	31%	44%	9%	0%	17%	0%	-	*	-	*	38%	-	13%	5%	6%	7%
At Masters Grade Level	2022	18%	26%	10%	4%	0%	31%	*	22%	*	-	15%	*	11%	9%	5%	0%
	2021	13%	21%	2%	0%	0%	0%	-	*	-	*	13%	-	4%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	73%	67%	67%	89%	40%	92%	100%	-	46%	78%	76%	66%	64%	66%
	2021	67%	78%	60%	50%	51%	90%	40%	81%	-	53%	38%	*	65%	49%	49%	54%
At Meets Grade Level or Above	2022	48%	62%	48%	37%	42%	69%	40%	86%	40%	-	29%	56%	53%	37%	34%	47%
	2021	41%	56%	35%	24%	32%	56%	40%	63%	-	11%	30%	*	42%	22%	23%	33%
At Masters Grade Level	2022	23%	37%	29%	20%	21%	46%	20%	59%	0%	-	18%	44%	32%	20%	18%	24%
	2021	18%	31%	15%	8%	9%	29%	20%	44%	-	0%	12%	*	19%	8%	10%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	81%	81%	73%	95%	*	90%	*	-	56%	*	83%	79%	74%	68%
	2021	68%	78%	63%	54%	52%	100%	*	88%	-	38%	34%	*	67%	54%	52%	51%

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year			-	American	-		Indian			Races		(Former)				Monitored)
At Meets Grade Level or Above	2022	53%	67%	58%	50%	51%		*	90%		-	36%	*	62%		45%	55%
	2021	45%	59%	38%	27%	32%	60%	*	69%		13%	26%	*	43 %	22%	24%	33%
At Masters Grade Level	2022	25%	39%	38%	34%	28%	55%	*	75%	*	_	19%	*	43%	29%	26%	32%
	2021	18%	29%	19%	10%	12%	37%	*	50%	-	0%	9%	*	24%	8%	10%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	69%	60%	63%	86%	*	90%	*	-	42%	*	73%	58%	59%	64%
	2021	66%	77%	63%	54%	52%	93%	*	88%	-	63%	39%	*	67%	55%	55%	64%
At Meets Grade Level or Above	2022	42%	56%	43%	28%	41%	61%	*	80%	*	-	25%	*	48%	30%	29%	45%
	2021	37%	53%	40%	25%	38%	67%	*	65%	-	13%	31%	*	44%	32%	31%	45%
At Masters Grade Level	2022	20%	32%	26%	13%	23%	41%	*	60%	*	-	17%	*	30%	16%	15%	26%
	2021	18%	31%	18%	10%	12%	33%	*	59%	-	0%	17%	*	21%	13%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	61%	46%	58%	77%	*	100%	*	-	31%	*	64%	52%	48%	67%
	2021	71%	80%	31%	12%	44%	50%	-	*	-	*	38%	-	38%	24%	27%	36%
At Meets Grade Level or Above	2022	47%	60%	35%	23%	19%	62%	*	89%	*	-	23%	*	43%	17%	20%	33%
	2021	44%	57%	9%	0%	17%	0%	-	*	-	*	38%	_	13%	5%	6%	7%
At Masters Grade Level	2022	21%	34%	10%	4%	0%	31%	*	22%	*	-	15%	*	11%	9%	5%	0%
	2021	20%	31%	2%	0%	0%	0%	-	*	-	*	13%	_	4%	0%	0%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	50%	26%	14%	25%	43%	-	*	*	-	36%	*	27%	22%	15%	31%
5	2021	24%	38%	27%	19%	22%	50%	*	43%	_	0%	9%	-	30%	18%	14%	23%
Reading and Mathematics Including EOC	2022	36%	50%	26%	14%	25%	43%	-	*	*	-	36%	*	27%	22%	15%	31%
	2021	24%	38%	27%	19%	22%	50%	*	43%	-	0%	9%	-	30%	18%	14%	23%
Reading Including EOC	2022	51%	66%	50%	50%	35%	79%	-	*	*	-	55%	*	53%	42%	39%	38%
	2021	38%	53%	34%	29%	26%	60%	*	57%	-	0%	18%	-	38%		19%	23%
Math Including EOC	2022	43%	56%	28%	14%	30%	43%	-	*	*		36%	*			18%	31%
	2021	31%	44%	28%	18%	22%		*	43%	-	0%	8%	-	31%		16%	31%
4th Graders			•	== , •		/0					2.0	270		/ •			2.70
Reading and Mathematics	2022	36%	48%	37%	27%	24%	69%	*	50%	-	-	8%	-	39%	32%	15%	31%
	2021	26%	39%	32%	19%	32%		*	57%		*		*			23%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	37%	27%	24%	69%	*	50%	-	-	8%	-	39%	32%	15%	31%
	2021	26%	39%	32%	19%	32%	46%	*	57%	-	*	27%	*	40%	14%	23%	41%
Reading Including EOC	2022	54%	66%	54%	38%	44%	88%	*	75%	-	-	17%	-	57%	46%	35%	44%
	2021	36%	50%	45%	33%	36%	69%	*	71%	-	*	27%	*	54%	24%	26%	41%
Math Including EOC	2022	43%	53%	41%	31%	36%	69%	*	50%	-	-	8%	-	46%	32%	20%	31%
	2021	36%	49%	46%	30%	44%	69%	*	86%	-	*	40%	*	54%	30%	35%	59%
5th Graders																	
Reading and Mathematics	2022	41%	55%	54%	38%	54%	57%	*	100%	*	-	31%	*	63%	30%	45%	67%
	2021	34%	49%	27%	18%	22%	43%	-	*	-	*	33%	-	38%	14%	23%	23%
Reading and Mathematics Including EOC	2022	41%	55%	54%	38%	54%	57%	*	100%	*	-	31%	*	63%	30%	45%	67%
	2021	34%	49%	27%	18%	22%	43%	-	*	-	*	33%	-	38%	14%	23%	23%
Reading Including EOC	2022	58%	72%	70%	62%	69%	71%	*	100%	*	-	38%	*	74%	61%	59%	78%
	2021	46%	61%	31%	18%	33%	43%	-	*	-	*	33%	-	42%	19%	26%	31%
Math Including EOC	2022	48%	59%	58%	38%	54%	71%	*	100%	*	-	31%	*	67%	35%	48%	67%
	2021	44%	59%	47%	28%	50%	71%	-	*	-	*	44%	-	48%	45%	42%	43%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	39%	26%	35%	57%	*	80%	*	-	25%	*	44%	29%	26%	45%
	2021	26%	39%	29%	19%	26%	47%	*	56%	-	0%	23%	*	35%	15%	20%	30%
Reading and Mathematics Including EOC	2022	36%	51%	39%	26%	35%	57%	*	80%	*	-	25%	*	44%	29%	26%	45%
	2021	28%	42%	29%	19%	26%	47%	*	56%	-	0%	23%	*	35%	15%	20%	30%
Reading Including EOC	2022	53%	67%	58%	50%	51%	80%	*	90%	*	-	36%	*	62%	50%	45%	55%
	2021	41%	53%	38%	27%	32%	60%	*	69%	-	13%	26%	*	45%	22%	24%	33%
Math Including EOC	2022	43%	57%	43%	28%	41%	61%	*	80%	*	-	25%	*	48%	30%	29%	45%
	2021	37%	53%	40%	25%	38%	67%	*	65%	-	13%	31%	*	44%	32%	31%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	85	93	70	96	*	83	-	-	80	-	89	77	78	67
	2019	61	68	52	33	60	77	*	*	-	*	45	*	54	50	44	64
Grade 4 Mathematics	2022	74	73	72	87	57	77	*	75	-	-	64	-	67	81	71	33
	2019	65	71	71	63	71	82	*	*	-	*	60	*	80	59	62	76
Grade 5 ELA/Reading	2022	87	92	93	100	96	88	*	100	-	-	82	*	95	83	90	100
	2019	81	85	89	90	90	75	-	*	-	*	94	*	90	89	93	100
Grade 5 Mathematics	2022	79	81	80	97	69	75	*	83	-	-	73	*	80	79	83	84
	2019	83	90	83	78	82	100	-	*	-	*	67	*	79	87	82	81
All Grades Both Subjects	2022	74	78	82	94	73	84	*	85	-	-	74	*	83	80	81	74
	2019	69	75	74	67	77	82	*	90	-	*	66	83	75	73	73	79
All Grades ELA/Reading	2022	78	83	89	96	83	92	*	92	-	-	81	*	92	79	84	85
	2019	68	73	71	63	76	76	*	80	-	*	68	*	71	72	73	79
All Grades Mathematics	2022	69	72	76	91	63	76	*	79	-	-	68	*	74	80	77	63
	2019	70	77	77	71	77	88	*	100	-	*	63	*	80	75	73	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUFFMAN EL (043910120) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School			-	Bilingual	Early	BE-Trans						ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performa	ince Rate b	by Subject	and Perio	rmance Leve	-							
At Approaches Grade Level or	2022	74%	82%	73%	_			_	_	_	56%	56%		_	_	75%	55%	89%
Above	2022	7470	02 /0	13/0	-		-	-	-		5070	50%	_	-	_	1570	5570	0970
	2021	67%	78%	60%	-	-		-	-	-	39%	39%	-	-	*	61%	40%	91%
At Meets Grade Level or Above	2022	48%	62%	48%	-	-		-	-	-	33%	33%	-	-	-	49%	32%	81%
	2021	41%	56%	35%	-	-		-	-	-	21%	21%	-	-	*	36%	21%	64%
At Masters Grade Level	2022	23%	37%	29%	-	-		-	-	-	16%	16%	-	-	-	30%	16%	42%
	2021	18%	31%	15%	-	-		-	-	-	7%	7%	-	-	*	15%	7%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	81%	-	-	-	-	-	-	56%	56%	-	-	-	85%	58%	93%
	2021	68%	78%	63%	-	-	-	-	-	-	39%	39%	-	-	*	67%	38%	91%
At Meets Grade Level or Above	2022	53%	67%	58%	-	-		-	-	-	41%	41%	-	-	-	59%	39%	93%
	2021	45%	59%	38%	-	-		-	-	-	23%	23%	-	-	*	39%	22%	64%
At Masters Grade Level	2022	25%	39%	38%	-	-	-	-	-	-	25%	25%	-	-	-	40%	24%	50%
	2021	18%	29%	19%	-	-	-	-	-	-	13%	13%	-	-	*	19%	13%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	69%	-	-	-	-	-	-	53%	53%	-	-	-	70%	52%	93%
	2021	66%	77%	63%	-	-	-	-	-	-	48%	48%	-	-	*	63%	50%	100%
At Meets Grade Level or Above	2022	42%	56%	43%	-	-	-	-	-	-	31%	31%	-	-	-	42%	30%	79%
	2021	37%	53%	40%	-	-		-	-	-	26%	26%	-	-	*	38%	28%	92%
At Masters Grade Level	2022	20%	32%	26%	-	-	-	-	-	-	13%	13%	-	-	-	26%	12%	57%
	2021	18%	31%	18%	-	-		-	-	-	6%	6%	-	-	*	18%	6%	50%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	61%	-	-	-	-	-	-	67%	67%	-	-	-	59%	60%	75%
	2021	71%	80%	31%	-	-		-	-	-	20%	20%	-	-	*	29%	27%	*
At Meets Grade Level or Above	2022	47%	60%	35%	-	-	-	-	-	-	11%	11%	-	-	-	36%	10%	63%
	2021	44%	57%	9%	-	-	-	-	-	-	10%	10%	-	-	*	10%	9%	*
At Masters Grade Level	2022	21%	34%	10%	-	-	-	-	-	-	0%	0%	-	-	-	13%	0%	0%
	2021	20%	31%	2%	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	82%	-	-	-	-	-	-	67%	67%	-	-	-	84%	66%	89%
	2019	69%	75%	74%	-	-	-	-	-		76%	76%	-		-		76%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUFFMAN EL (043910120) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)			ESL Pull-Out		Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	83%	89%		-	-	-	-	-	82%	82%	-	-	-	89%	83%	89%
	2019	68%	73%	71%	-	-	-	-	-		78%	78%	-		-		78%	
All Grades Mathematics	2022	69%	72%	76%	-	-	-	-	-	-	53%	53%	-	-	-	79%	50%	89%
	2019	70%	77%	77%	-	-	-	-	-		75%	75%	-		-		75%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						() C										
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	95%	89%	96%	100%	100%	100%	-	96%	69%	97%	87%	94%	88%
Not Included in Accountability: Mobile	5%	4%	5%	5%	8%	3%	0%	0%	0%	-	4%	31%	3%	10%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	0%	0%	0%	-	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	94%	89%	98%	*	100%	*	-	95%	67%	97%	88%	94%	89%
Not Included in Accountability: Mobile	5%	4%	5%	6%	9%	2%	*	0%	*	-	5%	33%	3%	10%	5%	8%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	*	0%	*	-	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	-	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	94%	94%	89%	98%	*	100%	*	-	95%	67%	97%	86%	93%	89%
Not Included in Accountability: Mobile	5%	5%	5%	6%	9%	2%	*	0%	*	-	5%	33%	3%	10%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	*	0%	*	-	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	93%	*	100%	*	-	100%	*	98%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	90%	87%	*	100%	*	-	100%	*	98%	85%	96%	86%
Not Included in Accountability: Mobile	4%	4%	2%	0%	3%	7%	*	0%	*	-	0%	*	0%	7%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	7%	0%	*	0%	*	-	0%	*	0%	7%	4%	10%
Not Tested	2%	1%	1%	0%	0%	7%	*	0%	*	-	0%	*	2%	0%	0%	0%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	State	District	Campus	American	Hispanic			Asian						-		Monitored)
Absent	1%	1%	1%	0%	0%	7%	*	0%	*	-	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
					2021 9		Participat irades)	ion								
All Tests																
Assessment Participant	88%	86%	83%	81%	92%	84%	100%	63%	-	74%	85%	*	80%	88%	86%	82%
Included in Accountability	83%	82%	78%	74%	88%	82%	100%	63%	-	61%	85%	*	78%	78%	82%	81%
Not Included in Accountability: Mobile	3%	3%	5%	7%	4%	2%	0%	0%	-	13%	0%	*	2%	10%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	17%	19%	8%	16%	0%	37%	-	26%	15%	*	20%	12%	14%	18%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	17%	19%	8%	16%	0%	37%	-	26%	15%	*	20%	12%	14%	18%
Reading																
Assessment Participant	89%	87%	82%	77%	92%	86%	*	62%	-	77%	85%	*	80%	85%	84%	81%
Included in Accountability	83%	82%	77%	70%	88%	83%	*	62%	-	62%	85%	*	78%	74%	80%	80%
Not Included in Accountability: Mobile	3%	3%	5%	7%	4%	3%	*	0%	-	15%	0%	*	2%	11%	5%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	13%	18%	23%	8%	14%	*	38%	-	23%	15%	*	20%	15%	16%	19%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	18%	23%	8%	14%	*	38%	-	23%	15%	*	20%	15%	16%	19%
Mathematics																
Assessment Participant	88%	86%	84%	82%	92%	86%	*	65%	-	77%	88%	*	81%	89%	87%	83%
Included in Accountability	84%	83%	7 9 %	75%	88%	83%	*	65%	-	62%	88%	*	79%	78%	83%	81%
Not Included in Accountability: Mobile	4%	3%	5%	7%	4%	3%	*	0%	-	15%	0%	*	2%	11%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	16%	18%	8%	14%	*	35%	-	23%	12%	*	19%	11%	13%	17%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	13%	16%	18%	8%	14%	*	35%	-	23%	12%	*	19%	11%	13%	17%
Science																
Assessment Participant	87%	85%	82%	84%	100%	67%	-	60%	-	*	67%	-	70%	100%	88%	82%
Included in Accountability	84%	82%	74%	68%	95%	67%	-	60%	-	*	67%	-	65%	88%	83%	82%
Not Included in Accountability: Mobile	3%	2%	8%	16%	5%	0%	-	0%	-	*	0%	-	5%	13%	5%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	15%	18%	16%	0%	33%	-	40%	-	*	33%	-	30%	0%	13%	18%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	10%	13%	18%	16%	0%	33%	-	40%	-	*	33%	-	30%	0%	13%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HUFFMAN EL (043910120) - PLANO ISD - COLLIN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate					-								
2020-21	95.0%	98.2%	95.6%	94.9%	94.4%	98.4%	*	98.5%	-	94.0%	95.2%	94.3%	94.2%
2019-20	98.3%	99.0%	98.4%	97.9%	98.6%	99.2%	*	98.9%	-	98.1%	98.2%	98.1%	98.6%
Chronic Absenteeism													
2020-21	15.0%	4.0%	16.6%	21.9%	19.0%	1.5%	*	2.3%	-	31.3%	21.2%	23.0%	20.7%
2019-20	6.7%	4.2%	7.0%	10.6%	6.4%	1.6%	*	0.0%	-	10.0%	9.2%	9.5%	9.4%
Annual Dropout Rate (Gr 7 -8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HUFFMAN EL (043910120) - PLANO ISD - COLLIN COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		_	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%			-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%		-	-	-	-	-	-	-	-	-	
Continued HS	1.3%			-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	_	-	-	-	-	
Class of 2020	4.3%			_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HUFFMAN EL (043910120) - PLANO ISD - COLLIN COUNTY

	Chata	District	Commun	African	Llienonie	W/b :to	American Indian	Asian	Pacific		Special Ed	Econ Disadv	
Class of 2021	81.9%			American	пізрапіс	white	mulan	ASIAII	Islander	Races	Eu	DISduv	ED/EL
Class of 2021 Class of 2020				-	-	-	-	-	-	-		-	-
	83.5%			-		-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HUFFMAN EL (043910120) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	_	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HUFFMAN EL (043910120) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HUFFMAN EL (043910120) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HUFFMAN EL (043910120) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	557	100.0%	49,241	5,402,928	563	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%		0.0%	0.6%	0.4%	
Pre-Kindergarten	32	5.7%	2.5%	4.1%	32	5.7%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	32	5.7%	2.3%	3.5%	32	5.7%	2.3%	3.5%	
Kindergarten	92	16.5%	6.6%	6.8%	92	16.3%	6.6%	6.8%	
Grade 1	98	17.6%	6.9%	7.1%	99	17.6%	6.9%	7.1%	
Grade 2	82	14.7%	6.6%	7.1%	83	14.7%	6.6%	7.1%	
Grade 3	77	13.8%	7.0%	7.1%	80	14.2%	7.0%	7.1%	
Grade 4	87	15.6%	7.3%	7.1%	87	15.5%	7.3%	7.1%	
Grade 5	89	16.0%	7.2%	7.2%	90	16.0%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	201	36.1%	13.5%	12.8%	202	35.9%	13.5%	12.8%	
Hispanic	152	27.3%	27.5%	52.8%	154	27.4%	27.5%	52.7%	
White	109	19.6%	30.6%	26.3%	112	19.9%	30.7%	26.3%	
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%	
Asian	50	9.0%	23.4%	4.8%	50	8.9%	23.3%	4.8%	
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%	
Two or More Races	41	7.4%	4.6%	2.9%	41	7.3%	4.6%	2.9%	
Sex:									
Female	264	47.4%	48.5%	48.9%	266	47.2%	48.4%	48.8%	
Male	293	52.6%	51.5%	51.1%		52.8%	51.6%	51.2%	
	_00		2.1070	2/0		- 1.0 /0			
Economically Disadvantaged	316	56.7%	34.6%	60.7%	316	56.1%	34.5%	60.6%	
Non-Educationally Disadvantaged	241	43.3%	65.4%	39.3%		43.9%	65.5%	39.4%	
Section 504 Students	33	5.9%	8.0%	7.4%	33	5.9%	8.0%	7.4%	
EB Students/EL	97	17.4%	20.7%	21.7%	97	17.2%		21.7%	

	Membership				Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%					
Students w/ Dyslexia	18	3.2%	4.0%	5.0%	18	3.2%	4.0%	5.0%	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Homeless	8	1.4%	0.9%	1.1%	8	1.4%	0.9%	1.1%	
Immigrant	32	5.7%	5.9%	2.0%	32	5.7%	5.9%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	557	100.0%	30.2%	64.3%	563	100.0%	30.2%	64.3%	
Military Connected	24	4.3%	3.8%	3.3%	24	4.3%	3.8%	3.3%	
At-Risk	227	40.8%	39.2%	53.5%	227	40.3%	39.2%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	95	17.1%	20.3%	21.9%	95	16.9%	20.3%	21.8%	
Gifted and Talented Education	56	10.1%	16.6%	8.0%	56	9.9%	16.5%	8.0%	
Special Education	68	12.2%	12.4%	11.6%	74	13.1%	12.7%	11.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	68								
By Type of Primary Disability Students with Intellectual Disabilities	13	19.1%	30.5%	43.0%					
Students with Physical Disabilities	29	42.6%	26.5%	20.8%					
Students with Autism	**	**	24.5%	14.7%					
Students with Behavioral Disabilities	13	19.1%	17.6%	20.0%					
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%					
Mobility (2020-21):									
Total Mobile Students	83	18.6%	10.4%	13.6%					
By Ethnicity: African American	37	8.3%	2.5%	2.5%					
Hispanic	23	5.2%	3.3%	6.6%					
White	7	1.6%	2.6%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	4	0.9%	1.4%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	12	2.7%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	7	10.6%	12.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	14	17.1%	14.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	53	20.2%	13.9%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	130	29.0%	19.3%	18.9%					

	Non-Special Education Rates			Special Educatio Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	1.3%	1.4%	1.9%	0.0%	5.0%	5.2%
Grade 1	1.5%	0.9%	2.9%	0.0%	2.5%	4.2%
Grade 2	1.5%	0.5%	1.7%	0.0%	0.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.3%	0.7%	0.0%	0.8%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.3	18.7
Grade 1	19.6	18.5	18.7
Grade 2	20.5	18.5	18.6
Grade 3	19.9	19.0	18.7
Grade 4	17.4	19.4	18.8
Grade 5	22.3	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	-	21.6	18.5
Social Studies	-	21.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	51.3	85.9%	71.7%	64.1%
Teachers	43.0	72.0%	55.7%	49.3%
Professional Support	5.5	9.2%	11.6%	10.7%
Campus Administration (School Leadership)	2.8	4.6%	3.2%	2.9%
Educational Aides:	8.4	14.1%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	18.3	30.7%	36.7%	52.1%
Teachers by Ethnicity:				
African American	2.9	6.7%	8.0%	11.2%
Hispanic	3.0	7.0%	14.2%	28.9%
White	30.1	70.1%	69.8%	56.4%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	6.0	14.0%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	1.0	2.3%	20.0%	24.1%
Females	42.0	97.7%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	31.4	73.0%	64.5%	72.6%
Masters	11.6	27.0%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.5	10.5%	7.3%	7.9%
1-5 Years Experience	13.0	30.2%	23.2%	26.7%
6-10 Years Experience	10.5	24.4%	21.9%	20.6%
11-20 Years Experience	11.0	25.6%	31.3%	28.6%
21-30 Years Experience	4.0	9.3%	13.9%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%
Number of Students per Teacher	13.0	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.4	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	7.0	6.4	5.5
Average Years Experience of Assistant Principals with District	7.0	6.0	4.8
Average Years Experience of Teachers:	8.1	11.4	11.1
Average Years Experience of Teachers with District:	5.6	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$48,817	\$54,337	\$51,054
1-5 Years Experience	\$56,940	\$56,515	\$54,577
6-10 Years Experience	\$59,713	\$59,420	\$57,746
11-20 Years Experience	\$62,555	\$62,750	\$61,377
21-30 Years Experience	\$64,898	\$66,219	\$65,949
Over 30 Years Experience	-	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,944	\$60,687	\$58,887
Professional Support	\$64,626	\$69,818	\$69,505
Campus Administration (School Leadership)	\$83,456	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.0	2.3%	6.3%	6.2%					
Career and Technical Education	0.0	0.0%	2.3%	5.2%					
Compensatory Education	3.0	7.0%	3.4%	3.0%					
Gifted and Talented Education	1.0	2.3%	1.9%	1.7%					
Regular Education	33.5	77.9%	65.0%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	4.5	10.5%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)